



English Language Learners Summer Program 2024

Experienced ELL Summer Program faculty provide a positive and caring atmosphere in which the students can learn, clearly understand the work, and achieve success. Not only is confidence and self-esteem promoted, but the students may also earn a credit providing all learning expectations are met. The *MC ELL Summer Program* builds a strong foundation for future learning, strengthens existing English ability, and allows a newcomer to feel at home in a new environment.

All new ELL students are asked to write an *English Proficiency Test* which will help determine which course a student will benefit from most. The *MC ELL Summer Program* offers integrated speaking, listening, reading, and writing.

By taking our classes, students will be able to:

- Learn/improve basic grammar and sentence structure.
- Learn/improve effective essay writing skills.
- Learn/improve critical analysis skills.
- Expand conversational skills.

Dates & Times: All classes will be held at Mentor College Main Campus.
Classes begin at 9:00am and end at 1:55pm.
5-week courses begin June 21st, 2024, and end July 26th, 2024
No classes on Monday July 1st, 2024 (Canada Day)

Tuition Fee: The tuition fee for the five-week course is \$1805.00 (5-week course) and/or \$1080.00 (3-week non-credit course) and can be made by etransfer to igcarruthers@rogers.com

[Please click here to register](#)

**All classes will take place in-person at the Main Campus*

**All textbooks are provided. Students should bring a binder to organize their notes and are encouraged to bring lunch and an appropriate snack each day.*



English Language Learners Summer Program

**A minimum of five students is required for a course to be offered.*

Introductory English Skills Development for English Language Learners (ELL)

***5-Week Program: June 21st, 2024 – July 26th, 2024**

***3-Week Program: July 8th, 2024 – July 26th, 2024**

This ***Non-Credit Course** is designed for students who have some or very little previous knowledge of English and focuses on building on existing knowledge of speaking, listening, reading, and writing skills. Students will identify and use a variety of literacy skills and strategies to improve reading, writing, and oral communication in everyday contexts. It also emphasizes learning skills and provides strategies that will help new ELL learners gain the necessary skills to be prepared and successful in high school. If the school determines that the student's language proficiency is at grade level, the student may be admitted to *ENLIW* in September.

ENLIW - Grade Nine English

This course is designed to develop the oral communication, reading, writing, and media literacy skills that students need for success in their secondary school academic programs and in their daily lives. Students will analyze literary texts from contemporary and historical periods, interpret informational and graphic texts, and create oral, written, and media texts in a variety of forms. An important focus will be on the use of strategies that contribute to effective communication. The course is intended to prepare students for the Grade 10 academic English course, which leads to university or college preparation courses in Grades 11 and 12.

Prerequisite: None

ENG2D - Grade Ten English

This course is designed to extend the range of oral communication, reading, writing, and media literacy skills that students need for success in their secondary school academic programs and in their daily lives. Students will analyze literary texts from contemporary and historical periods, interpret and evaluate informational and graphic texts, and create oral, written, and media texts in a variety of forms. An important focus will be on the selective use of strategies that contribute to effective communication. This course is intended to prepare students for the compulsory Grade 11 university or college preparation course.

Prerequisite: Grade 9 English, Academic or Applied

ENG3U - Grade Eleven English

This course emphasizes the development of literacy, communication, and critical and creative thinking skills necessary for success in academic and daily life. Students will analyze challenging literary texts from various periods, countries, and cultures, as well as a range of informational and graphic texts, and create oral, written, and media texts in a variety of forms. An important focus will be on using language with precision and clarity and incorporating stylistic devices appropriately and effectively. The course is intended to prepare students for the compulsory Grade 12 university or college preparation course.

Prerequisite: Grade 10 English, Academic

OLC4O – Grade 12 Ontario Secondary School Literacy Course

This course is designed to help students acquire and demonstrate the cross-curricular literacy skills that are evaluated by the Ontario Secondary School Literacy Test (OSSLT). Students who complete the course successfully will meet the provincial literacy requirement for graduation. Students will read a variety of informational, narrative, and graphic texts and will produce a variety of forms of writing, including summaries, information paragraphs, opinion pieces, and news reports. Students will also maintain and manage a portfolio containing a record of their reading experiences and samples of their writing. Eligibility requirement: Students who have been eligible to write the OSSLT at least twice and who have been unsuccessful at least once are eligible to take the course. (Students who have already met the literacy requirement for graduation may be eligible to take the course under special circumstances, at the discretion of the principal.)